## SCHOOL PERFORMANCE OVERVIEW

## Hanford High

Explore the performance of Hanford High under California's
Accountability System.


## School Details

## NAME <br> Hanford High

## ADDRESS

120 East Grangeville
Boulevard
Hanford, CA 93230-3067

## website <br> N/A

GRADES SERVED

$$
9-12
$$

## CHARTER

No

## DASHBOARD <br> ALTERNATIVE SCHOOLS status <br> No

## HANFORD HIGH

## Student Population

Explore information about this school's student population.

## HANFORD HIGH

## Academic Performance

View Student Assessment Results and other aspects of school performance.


| LEARN MORE English Learner Progress | LEARN MORE College/Career |
| :---: | :---: |
|  |  |
| Orange | Medium |
| 42.3\% making progress | 42.1\% prepared |
| Declined 3.1\% $\mathbf{V}$ | EQUITY REPORT <br> Number of Student Groups in Each Leve |
|  | $\begin{array}{\|c\|c\|c} \mathbf{V}_{1}^{1} \text { Low } & \mathbf{0} & \text { Low }^{2} \\ \hline \end{array}$ |
|  | $\begin{array}{c\|c} \mathbf{1} \\ \text { High } & \mathbf{0} \text { vey High } \end{array}$ |

## HANFORD HIGH

## Academic Engagement

See information that shows how well schools are engaging students in their learning.
learn more

## Graduation Rate



Blue
95.1\% graduated

Declined 2.7\%

EQUITY REPORT
Number of Student Groups in Each Level

| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ |
| :---: | :---: | :---: |
| Red | Orange | Yellow |

HANFORD HIGH

## Conditions \& Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE
Suspension Rate


Orange

9\% suspended at least one
day
Increased 0.9\% ■

EQUITY REPORT
Number of Student Groups in Each Level

| $\mathbf{3}$ <br> Red | $\mathbf{4}$ <br> Orange | $\mathbf{0}$ <br> Yellow |
| :---: | :---: | :---: |
| $\mathbf{y}$ | $\mathbf{1}$ <br> Green | Blue |

## Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

## All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3-8 and grade 11.

## All Students



Orange
1.2 points below standard

Maintained -2.5 Points
Number of Students: 354

## Student Group Details

## All Student Groups by Performance Level

## 11 Total Student Groups



Red

No Student Groups


Orange
English Learners
Hispanic
Socioeconomically Disadvantaged


Green
No Student Groups


Blue
No Student Groups


Yellow
White


No Performance Color African American American Indian

Asian
Filipino
Homeless
Two or More Races
Students with Disabilities

| African American <br> No Performance Color | American Indian <br> No Performance Color | Asian <br> No Performance Color |
| :---: | :---: | :---: |
| 50.2 points below standard Increased 58.9 Points Number of Students: 11 | Less than 11 students - data not displayed for privacy <br> Number of Students: 1 | Less than 11 students - data not displayed for privacy <br> Number of Students: 2 |
| Filipino <br> No Performance Color | Homeless <br> No Performance Color | Two or More Races <br> No Performance Color |
| Less than 11 students - data not displayed for privacy <br> Number of Students: 4 | Less than 11 students - data not displayed for privacy <br> Number of Students: 9 | 13.3 points above standard <br> Number of Students: 13 |
| Students with Disabilities <br> No Performance Color | English Learners | Hispanic |
| 113.1 points below standard | 78.3 points below standard | 7.6 points below standard |
| Increased 51.7 Points $\boldsymbol{A}$ Number of Students: 40 | Increased 25.1 Points <br> Number of Students: 54 | Declined 8.5 Points <br> Number of Students: 263 |
| Socioeconomically Disadvantaged | White |  |
| 9.7 points below standard <br> Declined 5.9 Points <br> Number of Students: 290 | 19.4 points above standard <br> Declined 9.5 Points <br> Number of Students: 56 |  |

## Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

## English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

| Current English Learners | Recently Reclassified English Learners | English Only |
| :---: | :---: | :---: |
| 97.4 points below standard |  | 0.1 points below standard |
| Increased 15.5 Points $\boldsymbol{\Delta}$ | 3.4 points below standard | Maintained -0.8 Points |
| Number of Students: 43 | Number of Students: 11 | Number of Students: 224 |

## Mathematics

## All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3-8 and grade 11.

## All Students



Yellow
112.9 points below standard

Increased 9 Points $\boldsymbol{A}$
Number of Students: 352

## Student Group Details

## All Student Groups by Performance Level

11 Total Student Groups

|  |  |  |
| :---: | :---: | :---: |
| Red | Orange | Yellow |
| No Student Groups | English Learners | No Student Groups |
|  | Hispanic |  |
|  | Socioeconomically Disadvantaged |  |
|  | White |  |


| Green | No Student Groups | No Student Groups |
| :---: | :---: | :---: |
| African American |  |  |
| American Indian |  |  |

## African American



No Performance Color

## 122 points below standard

Increased 76.2 Points $\boldsymbol{\Delta}$
Number of Students: 11

## American Indian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

## Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Number of Students: 39

## Socioeconomically

 Disadvantaged

Orange
123.7 points below standard Increased 6.6 Points $\boldsymbol{\Delta}$

Number of Students: 288
Orange
Maintained -2.6 Points
Number of Students: 56

## English Learners



Orange
184.5 points below standard

Increased 26.3 Points $\boldsymbol{\Delta}$
Number of Students: 54
Onglish Learners
184.5 points below standard
Increased 26.3 Points $\boldsymbol{A}$
Number of Students: 54
Hispanic
121.7 points below standard
Increased 3.8 Points $\mathbf{A}$
Number of Students: 261

## Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

|  | 2022 |  |
| :--- | :--- | :--- |
| All Students | 121.9 points below standard | 2023 |

## Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.


## English Learner Progress Indicator

## All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

| English Learner Progress |
| :---: |
| Orange |

42.3\% making progress towards English language proficiency

Declined 3.1\% V
Number of EL Students: 196

## Student English Language Acquisition Results

## Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels $1,2 \mathrm{~L}, 2 \mathrm{H}, 3 \mathrm{~L}$, or 3 H ), or decreased at least one ELPI Level.

## College/Career

## All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

## All Students


42.1\% prepared

Number of Students: 328

## Student Group Details

## All Student Groups by Performance Level

11 Total Student Groups



## College/Career

The percent of students in the Class of 2023 that qualify as Not Prepared, Approaching Prepared, and Prepared.

## Class of 2023

| Not Prepared | $28.7 \%$ |
| :--- | :--- |
| Approaching Prepared | $29.3 \%$ |

## Academic Engagement

View data about academic participation.

## Graduation Rate

## All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma.

## Student Group Details

## All Student Groups by Performance Level

11 Total Student Groups



Orange
English Learners


Yellow
Hispanic
Socioeconomically Disadvantaged


No Student Groups


Blue
White


No Performance Color African American

Filipino
Foster Youth
Homeless
Two or More Races
Pacific Islander
Students with Disabilities

## African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 10


No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

## Two or More Races



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

## English Learners



Orange
82.4\% graduated

Declined 7.6\%
Number of Students: 34

## Foster Youth



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

## Pacific Islander



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1
Yellow
94.1\% graduated
Declined 3.5\% $\mathbf{V}$
Number of Students: 253

## Graduation Rate By Year

Percentage of students who received a high school diploma within four or five years of entering ninth grade

|  | 2022 | 2023 |
| :--- | :---: | :---: |
| Graduation Rate | $97.8 \%$ | $95.1 \%$ |

## 5-Year Graduation Rate

| Student Group | Four <br> Year | Five <br> Year | Did Not <br> Graduate | Five Year Graduation <br> Rate | Five Year <br> Graduates |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $95.1 \%$ | $0 \%$ | $4.9 \%$ | $95.1 \%$ | 0 |
| English Learners | $82.4 \%$ | $0 \%$ | $17.6 \%$ | $82.4 \%$ | 0 |
| Hispanic | $94.1 \%$ | $0 \%$ | $5.9 \%$ | $94.1 \%$ | 0 |
| Homeless | $92.3 \%$ | $0 \%$ | $7.7 \%$ | $92.3 \%$ | 0 |
| Socioeconomically <br> Disadvantaged | $94.5 \%$ | $0 \%$ | $5.5 \%$ | $94.5 \%$ | 0 |
| Students with Disabilities | $78.3 \%$ | $0 \%$ | $21.7 \%$ | $78.3 \%$ | 0 |
| White | $100 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | 0 |

## Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

## All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.

## All Students



Orange
$9 \%$ suspended at least one day
Increased 0.9\% 日
Number of Students: 1,642

## Student Group Details

## All Student Groups by Performance Level

13 Total Student Groups

|  |  |  |
| :---: | :---: | :---: |
| Red | Orange | Yellow |
| African American | English Learners | No Student Groups |
| Homeless | Hispanic |  |
| Students with Disabilities | Two or More Races |  |
|  | Socioeconomically Disadvantaged |  |
|  |  |  |
| Green | Blue | No Performance Color |
| White | No Student Groups | American Indian |
|  |  | Asian |
|  |  | Filipino |
|  |  | Foster Youth |
|  |  | Pacific Islander |


|  |  | Filipino |
| :---: | :---: | :---: |
| No Performance Color | No Performance Color | No Performance Color |
| Less than 11 students - data not displayed for privacy <br> Number of Students: 1 | Less than 11 students - data not displayed for privacy <br> Number of Students: 6 | Less than 11 students - data not displayed for privacy <br> Number of Students: 7 |
| Foster Youth <br> No Performance Color | Pacific Islander <br> No Performance Color | African American |
| $21.4 \%$ suspended at least one day <br> Increased 4.8\% <br> Number of Students: 14 | Less than 11 students - data not displayed for privacy <br> Number of Students: 4 | $19.7 \%$ suspended at least one day <br> Increased 0.7\% <br> Number of Students: 61 |
| Homeless | Students with Disabilities | English Learners |
| $25 \%$ suspended at least one day | 17.8\% suspended at least one day | $12.8 \%$ suspended at least one day |
| Increased 4.1\% <br> Number of Students: 48 | Increased 1.3\% <br> Number of Students: 157 | Declined 1.3\% <br> Number of Students: 235 |
| Hispanic | Two or More Races | Socioeconomically Disadvantaged |
| $9.4 \%$ suspended at least one day <br> Increased 1.4\% <br> Number of Students: 1,244 | $9.7 \%$ suspended at least one day <br> Increased 4.2\% <br> Number of Students: 62 | $9.9 \%$ suspended at least one day <br> Increased 0.8\% <br> Number of Students: 1,339 |
| White |  |  |
| $4.3 \%$ suspended at least one day <br> Declined 2.3\% <br> Number of Students: 257 |  |  |

## Suspension Rate By Year

Percentage of students who were suspended.

|  | 2022 | 2023 |
| :--- | :--- | :--- |
| Suspension Rate | $8.1 \%$ | $9 \%$ |

