# **Hanford High**

Explore the performance of Hanford High under California's Accountability System.

**Suspension Rate** 



**English Learner Progress** 



Orange

**Graduation Rate** 



Blue

College/Career



**English Language Arts** 



**Mathematics** 



**School Details** 

NAME

Hanford High

**ADDRESS** 

120 East Grangeville **Boulevard** Hanford, CA 93230-3067 **WEBSITE** 

N/A

**GRADES SERVED** 

9-12

**CHARTER** 

No

**DASHBOARD ALTERNATIVE SCHOOLS STATUS** 

No

HANFORD HIGH

# **Student Population**

Explore information about this school's student population.

**Enrollment** 

1,549

Socioeconomically Disadvantaged

81.3%

**English Learners** 

13%

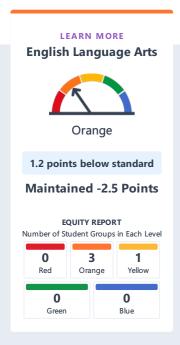
**Foster Youth** 

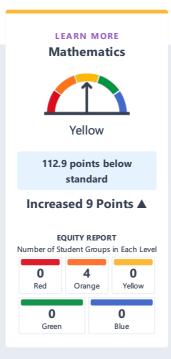
0.5%

#### HANFORD HIGH

# **Academic Performance**

View Student Assessment Results and other aspects of school performance.





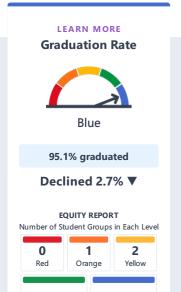




#### HANFORD HIGH

# **Academic Engagement**

See information that shows how well schools are engaging students in their learning.

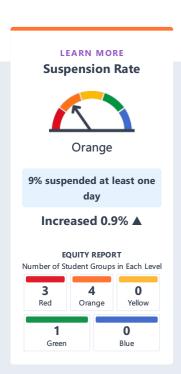


O 1 Blue

### HANFORD HIGH

# **Conditions & Climate**

View data related to how well schools are providing a healthy, safe and welcoming environment.



# **Academic Performance**

View student assessment results and other aspects of school performance under the California Accountability System.

# **English Language Arts**

# **All Students**

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

#### **All Students**



Orange

1.2 points below standard

Maintained -2.5 Points

Number of Students: 354

# **Student Group Details**

**All Student Groups by Performance Level** 

**11 Total Student Groups** 



Red

No Student Groups



Orange

**English Learners** 

Hispanic

Socioeconomically Disadvantaged



White



No Student Groups



Blue

No Student Groups



No Performance Color

African American

American Indian

Asian

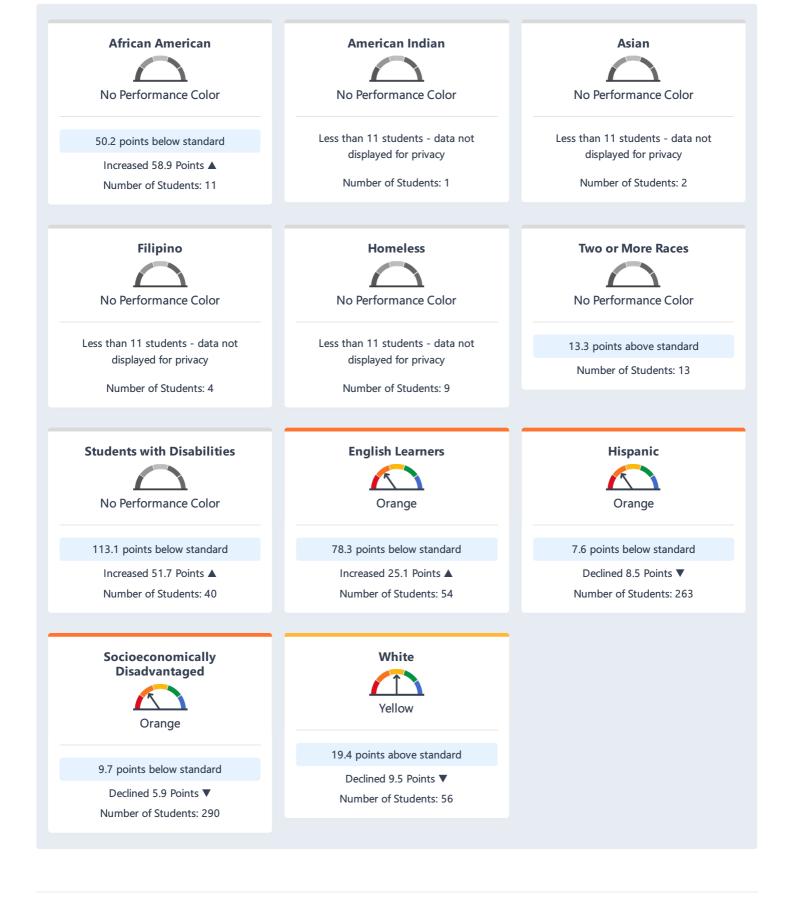
Filipino

Homeless

Two or More Races

Students with Disabilities





# **Distance From Standard (English Language Arts)**

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2022	2023
All Students	1.4 points above standard	1.2 points below standard

## **English Language Arts Data Comparisons: English Learners**

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

**Current English Learners** 

97.4 points below standard

Increased 15.5 Points ▲
Number of Students: 43

Recently Reclassified English Learners

3.4 points below standard

Number of Students: 11

**English Only** 

0.1 points below standard

Maintained -0.8 Points

Number of Students: 224

# **Mathematics**

## **All Students**

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

**All Students** 



112.9 points below standard

Increased 9 Points ▲
Number of Students: 352

# **Student Group Details**

All Student Groups by Performance Level

**11 Total Student Groups** 



Red

No Student Groups



Orange

**English Learners** 

Hispanic

Socioeconomically Disadvantaged

White



Yellow

No Student Groups



Green

No Student Groups



Blue

No Student Groups



No Performance Color

African American

American Indian

Asian
Filipino
Homeless
Two or More Races
Students with Disabilities

0 • 0 0 0 0

**African American** 

No Performance Color

122 points below standard

Increased 76.2 Points ▲
Number of Students: 11

American Indian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

Asian



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Filipino** 

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**Homeless** 



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

**Two or More Races** 



No Performance Color

97.8 points below standard

Number of Students: 13

**Students with Disabilities** 



No Performance Color

**English Learners** 



Orange

Hispanic



Orange

191.2 points below standard

Increased 53.6 Points ▲
Number of Students: 39

184.5 points below standard

Increased 26.3 Points ▲
Number of Students: 54

121.7 points below standard

Increased 3.8 Points ▲
Number of Students: 261

Socioeconomically Disadvantaged



Orange

123.7 points below standard

Increased 6.6 Points ▲
Number of Students: 288

White



Orange

87.7 points below standard

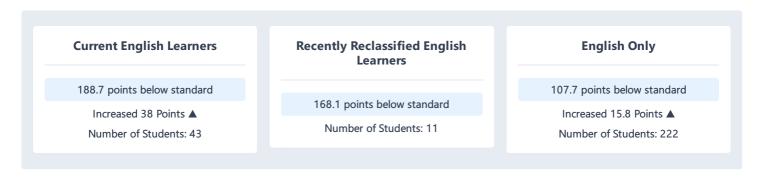
Maintained -2.6 Points
Number of Students: 56

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2022	2023
All Students	121.9 points below standard	112.9 points below standard

## **Mathematics Data Comparisons: English Learners**

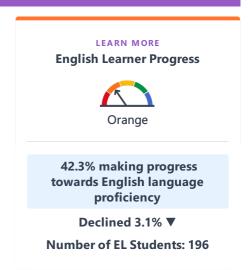
Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.



# **English Learner Progress Indicator**

# **All English Learner Students**

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.



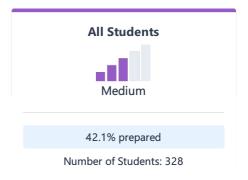
# **Student English Language Acquisition Results Summative ELPAC**

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

# **College/Career**

# **All Students**

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



# **Student Group Details**

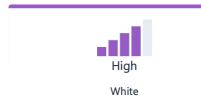
**All Student Groups by Performance Level** 

**11 Total Student Groups** 





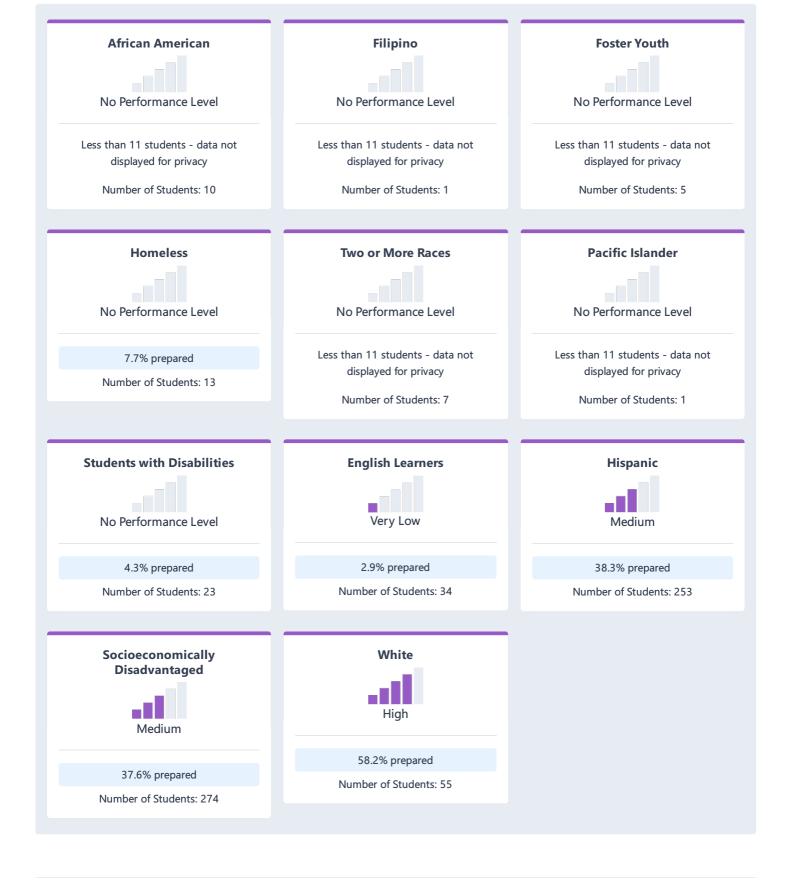












# College/Career

The percent of students in the Class of 2023 that qualify as Not Prepared, Approaching Prepared, and Prepared.

	Class of 2023
Not Prepared	28.7%
Approaching Prepared	29.3%

	Class of 2023	
Prepared	42.1%	

# **Academic Engagement**

View data about academic participation.

# **Graduation** Rate

# **All Students**

Explore information about students completing high school, which includes students who receive a standard high school diploma.

# All Students Blue 95.1% graduated Declined 2.7% ▼ Number of Students: 328

# **Student Group Details**

**All Student Groups by Performance Level** 

**11 Total Student Groups** 



Red

No Student Groups



Orange

**English Learners** 



Yellow

Hispanic

Socioeconomically Disadvantaged



Green

No Student Groups



Blue

White



No Performance Color

African American

Filipino

Foster Youth

Homeless

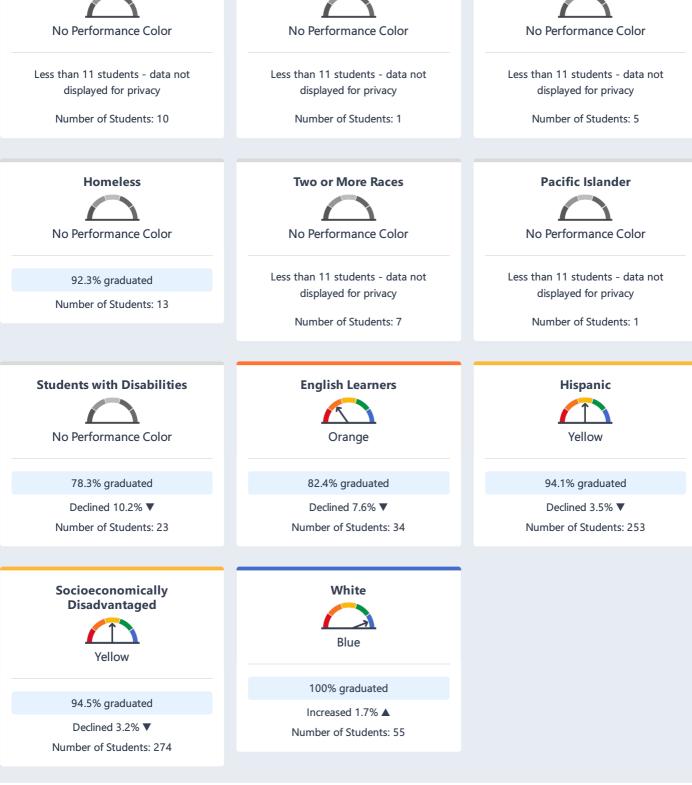
Two or More Races

Pacific Islander

Students with Disabilities

0 • 0 0 0 0

# **African American** No Performance Color Less than 11 students - data not displayed for privacy Number of Students: 10 **Homeless** No Performance Color 92.3% graduated Number of Students: 13 **Students with Disabilities**



**Filipino** 

**Foster Youth** 

# **Graduation Rate By Year**

Percentage of students who received a high school diploma within four or five years of entering ninth grade

	2022	2023
Graduation Rate	97.8%	95.1%

# **5-Year Graduation Rate**

Student Group	Four Year	Five Year	Did Not Graduate	Five Year Graduation Rate	Five Year Graduates
All Students	95.1%	0%	4.9%	95.1%	0
English Learners	82.4%	0%	17.6%	82.4%	0
Hispanic	94.1%	0%	5.9%	94.1%	0
Homeless	92.3%	0%	7.7%	92.3%	0
Socioeconomically Disadvantaged	94.5%	0%	5.5%	94.5%	0
Students with Disabilities	78.3%	0%	21.7%	78.3%	0
White	100%	0%	0%	100%	0

# **Conditions and Climate**

View data related to the attitudes, behaviors, and performance of students.

# **Suspension Rate**

# **All Students**

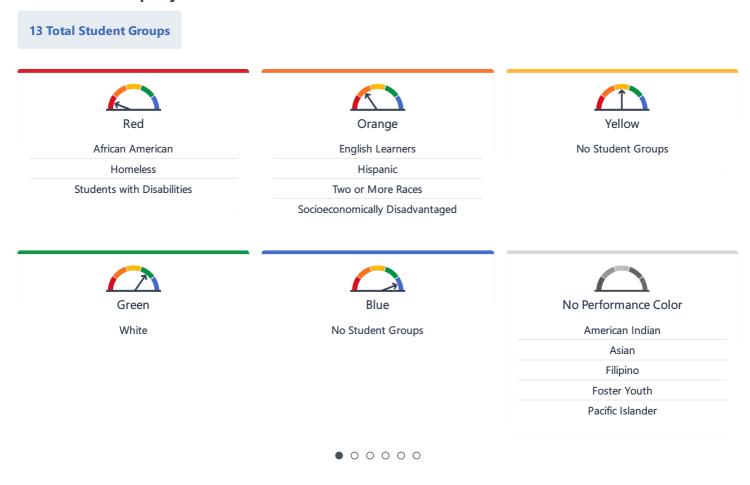
Explore information about the percentage of students in kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.



Number of Students: 1,642

# **Student Group Details**

**All Student Groups by Performance Level** 







No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

#### **Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

#### **Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

#### **Foster Youth**



No Performance Color

#### 21.4% suspended at least one day

Increased 4.8% ▲

Number of Students: 14

#### **Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

#### **African American**



Red

#### 19.7% suspended at least one day

Increased 0.7% ▲
Number of Students: 61

#### **Homeless**



Red

# 25% suspended at least one day

Increased 4.1% ▲

Number of Students: 48

#### **Students with Disabilities**



Red

#### 17.8% suspended at least one day

Increased 1.3% ▲

Number of Students: 157

#### **English Learners**



Orange

#### 12.8% suspended at least one day

Declined 1.3% ▼

Number of Students: 235

### Hispanic



Orange

#### 9.4% suspended at least one day

Increased 1.4% ▲

Number of Students: 1,244

#### Two or More Races



Orange

#### 9.7% suspended at least one day

Increased 4.2% ▲

Number of Students: 62

# Socioeconomically Disadvantaged



Orange

#### 9.9% suspended at least one day

Increased 0.8% ▲

Number of Students: 1,339

#### White



Green

#### 4.3% suspended at least one day

Declined 2.3% ▼

Number of Students: 257

# **Suspension Rate By Year**

Percentage of students who were suspended.

	2022	2023
Suspension Rate	8.1%	9%